**TRAVELLING**

**Opis učnega sklopa (3–5 ur)**:

V tem učnem sklopu boš razmišljal/-a o potovanjih. Odgovarjal/-a boš na vprašanje, zakaj ljudje sploh potujemo, izrazil/-a boš lastne poglede na potovanja in svoje želje o tem, kam si želiš potovati. Opredelil/-a boš dobre in morebitne negativne učinke, vplive potovanj. Spoznal/-a boš Američanko Cassie, katere razlog za potovanje v 196 držav sveta ni tako enostaven. Bral/-a boš o slovenski družini, ki obožuje potovanja, in se seznanil/-a z njihovimi dogodivščinami.

**Nameni učenja**:

* identificirati in opisati razloge, zakaj ljudje potujejo, ter utemeljiti, zaradi česa bi se na pot radi odpravili sami;
* pripovedovati o pozitivnih in negativnih plateh potovanj;
* razumeti in poiskati prenesene pomene citatov, besednih zvez;
* iskati sopomenske besede in izraze ter jih uporabiti v smiselnih povedih;
* odgovarjati na vprašanja o posnetku, besedilu;
* na podlagi prebranega besedila postavljati vprašanja;
* pogovarjati se o posnetkih, besedilih, citatih in izražati odnos do prebranega;
* načrtovati svoje potovanje in oblikovati elektronsko sporočilo, v katerem je potrebno posredovati določene podatke.

**Kaj boš spoznal/-a v tem učnem sklopu?**

V tem učnem sklopu boš spoznal/-a različne razloge za potovanja. Ozavestil/-a boš, da imajo potovanja dobre in slabe učinke. Seznanil/-a se boš z ljudmi, ki veliko potujejo. Opredelil/-a boš lastne želje glede potovanj. Postavljal/-a boš različna vprašanja v zvezi s potovanji. Razširil/-a boš besedišče in spoznal/-a ter poiskal/-a nekaj citatov, besednih zvez s prenesenim pomenom. Naučil/-a se boš, kako načrtovati svoje potovanje in podatke o potovanju posredovati naslovniku.

**Potrebno gradivo in spletna orodja:** [Angleščina 9 – i-učbenik](https://eucbeniki.sio.si/ang1/3151/index.html) ([A Travelogue](https://eucbeniki.sio.si/ang9/3049/index.html)); spletni prostor za sodelovalno delo na daljavo, ki omogoča odlaganje izdelkov in izmenjavo povratnih informacij (npr. spletna učilnica, Google Drive, Padlet ipd.), spletni slovar (npr. Macmillan, Cambridge, Oxford, Pons ipd.).

**PREGLEDNICA ZA BRANJE NAVODIL:**

**DNEVNIK DEJAVNOSTI – navodila, ki so označena z zeleno, so namenjena vodenju dnevnika napredka in zbiranju dokazov o učenju. Z zeleno označena navodila boš z učiteljem/-ico pregledal/-a na videokonferenci.**

**POŠILJANJE DOKAZOV O UČENJU – z modro označene naloge moraš poslati na učiteljev/-ičin elektronski naslov, Google Drive ali pripeti na Padlet …**

**NAMENI UČENJA IN KRITERIJI USPEŠNOSTI**

Ponovno si oglej namene učenja učnega sklopa. Podčrtaj tiste, ki jim boš posvetil/-a več pozornosti. Glede na izbrane namene učenja določi kriterije, s pomočjo katerih boš vedel/-a, da si namene tudi dosegel/-la. Dopolni sledečo trditev.

Uspešen/Uspešna bom, ko bom …

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**1. REASONS TO TRAVEL** (vir: [A travelogue](https://eucbeniki.sio.si/ang9/3049/index.html), i-učbenik, str. 173 desno)

**a) Zapiši vsaj pet razlogov, zakaj ljudje potujejo po svetu.**

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**b) Navedi tri razloge, zaradi katerih bi potoval/-a po svetu. Zapiši tudi utemeljitve.**

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**c) Izberi odgovore, ki najbolj veljajo zate.**

*If you decided to travel, which destination would you choose?*

1. Island.
2. Dessert.
3. Rain forest.

*What kind of a travel personality are you?*

1. I prefer to travel independently, alone.
2. I prefer to travel with a group of people (e.g. friends, relatives).
3. I prefer to travel with my sweetheart.

*What kind of transportation would you prefer to travel?*

1. Bike.
2. Plane.
3. Car.

**d) Kaj o tebi povejo tvoji odgovori? Izberi ustrezno možnost. Svojo odločitev pojasni na primerih.**

1. You are an adventure traveller, with a great love of the outdoors, nature, and a passion for new experiences.  
2. You are a luxury traveller and you want the best of everything.  
3. You are a romantic traveller, so you are happy when it is just you and your sweetheart on vacation with no distractions.  
4. You are a budget traveller. You’ve got big dreams but a small amount of cash to spend. Yet that doesn’t stop you.

**e) V tabelo zapiši pozitivne in negativne plati potovanja.**

|  |  |
| --- | --- |
| **POSITIVE ASPECTS OF**  **TRAVELLING** | **NEGATIVE ASPECTS OF TRAVELLING** |
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**Kateri vidiki prevladujejo?**

**Vse odgovore prve naloge ustrezno oblikuj in jih skrbno zabeleži. Predstavil/-a jih boš učitelju/-ici.**

**2. a) Preberi besedilo** [**10 benefits of travelling**](https://eurama.hu/2017/02/08/benefits-of-travelling/)**.**

**V besedilu je zapisan citat:** “The world is a book, and those who do not travel read only a page.”

**Na spletu poišči še dva citata o potovanjih. Pojasni, zakaj sta ti blizu in kako ju razumeš.**

**Citate posreduj učitelju/-ici na/preko povezave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (možnosti: Google Drive, elektronska pošta, pripenjanje na Padlet …).**

**b) Navedenim besedam iz besedila poišči v slovarju ali na spletu sopomenke oz. sopomenske besedne zveze.**

|  |  |
| --- | --- |
| **a local** |  |
| **to observe** |  |
| **homeland** |  |
| **to realise** |  |
| **foreign** |  |
| **to appreciate** |  |
| **to cope** |  |
| **in vain** |  |

**Sopomenke/sopomenske besedne zveze uporabi v smiselnih povedih.**

**Povedi posreduj učitelju/-ici na/preko povezave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (možnosti: Google Drive, elektronska pošta, pripenjanje na Padlet …).**

**3. a) Oglej si posnetek na povezavi** [**The real reason I travelled to 196 countries**](https://www.youtube.com/watch?v=gMM-mr4CTY0)**.**

**Američanka Cassie pripoveduje o svojih, zelo osebnih, razlogih za potovanje.**

**Odgovori na vprašanja, ki se navezujejo na posnetek.**

1. How was Cassie able to afford her trip?
2. How much time did Cassie spend planning her trip?
3. What happened in Cuba? What was Cassie’s biggest realisation?
4. Was Cassie ever afraid while on the road? Give an example.
5. Cassie has been featured in many new channels around the world, thousands of newspapers, magazines and articles. What’s her answer to the “why question”?
6. What was the real reason for travelling the world?
7. Cassie was participating in a reality show. How was it called and what was its concept? What happened after the show?
8. What is Cassie’s final advice and overall message of her speech?

**Odgovore ustrezno oblikuj in si jih skrbno zabeleži. Predstavil/-a jih boš učitelju/-ici.**

**b) Na spletu poišči podoben posnetek, v katerem ljudje opisujejo svoje potovalne izkušnje ali utemeljujejo razloge za svoja potovanja.**

**Posnetek (povezavo) posreduj učitelju/-ici na/preko povezave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (možnosti: Google Drive, elektronska pošta, pripenjanje na Padlet …).**

**4. Slovenska štiričlanska družina (starši, 10- in 14-letna deklica) so potovali okrog sveta** (vir: [i-učbenik](https://eucbeniki.sio.si/ang9/3049/index3.html), str. 176). **Na njihovem blogu lahko preberemo zapis:**

We are curious, adaptable, and mostly undemanding. We love travelling and getting to know everything that's new. In this way we discover new countries, experience different cultures and we learn to accept them. We love to socialize with locals, explore new things, we are adventurers, and test exotic food ...

In short, we like enjoying our life. Since we travel as a family, we have visited more than 50 countries on all continents of the world. We will describe one unforgettable experience, a one-year travelling around the world.

From August 4, 2013 to August 12, 2014 we travelled for 374 days and we visited 16 countries. One year away from home! One year we slept in foreign beds. One year we ate only in restaurants. One year we tried to understand and speak foreign languages. One year we did not go to school and work. One year we didn’t clean our house and do the house chores.

**Predstavljaj si, da to družino srečaš po njihovem enoletnem potovanju. Kaj bi jih vprašal/-a? Postavi jim pet vprašanj.**

(Predlogi: How many countries did you visit this time? What was your favourite food/drink/a means of transportation? What was ... your most daring adventure? / your hardest experience? / the best beach you have ever experienced? Have you been robbed?)

**Nadaljuj z branjem besedila na blogu.**

We visited 16 countries. 34 times we flew by plane. We slept in 151 hotels. 11 times we visited a doctor. We read 90 books. We paid in 18 different currencies and used seven credit cards. We bought more than one hundred pieces of clothing and shoes.  
When arriving home, our luggage weighed 60 kg (gifts, souvenirs, school supplies, clothing). When leaving it, half of it. We lost two cell phones and a few pieces of clothing. We were never robbed. On our way we met less than a dozen Slovenes.

**Preberi podatke iz tabele “naj” utrinkov potovanja.**

|  |  |
| --- | --- |
| *The longest continuous journey* | Guwahati–Varanasi train, India – 22 hours. |
| *The smallest room in which we slept* | Tokyo – 7 m2. |
| *The biggest room in which we slept* | Under the stars, in the Thar desert – 200,000 km2. |
| *The best encounters with animals* | Camel safari, India; elephant riding among rhinos, India; swimming with the sharks, Malaysia; swimming with dolphins, Australia; visiting orangutans in Borneo, Malaysia; meeting a whale, Sri Lanka. |
| *The most fearful experience* | 7.4 degree earthquake in Jakarta; riding the bus in Colombia; escape from overloaded ferry in India. |
| *The most daring adventures* | A jeep ride across the desert and rivers in Australia; eating at street restaurants anywhere. |
| *The hardest experience* | Driving in a bus with no heat in winter, Bolivia; 5900 m high climb on the Cotopaxi volcano, Ecuador; coping with poverty. |
| *The best sports events* | A sumo tournament visit in Tokyo; see the football World Cup in pubs in the company of supporters from various parts of the world. |
| *Favourite food* | Indian curry, vegetables in coconut milk, chicken with rice. |

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| *Favourite drink* | Fresh fruit juices, masala tea. |
| *Best beach* | Gili Air Island, Indonesia; Isla Rosario, Philippines; Gran Forno, Brazil. |
| *The most glorious and mysterious places* | Machu Picchu, Peru; Great Wall of China, Xian, China; Sigirija, Sri Lanka; Borubodur, Indonesia. |
| *The kindest people* | Nepal, Sri Lanka, Ecuador, Peru. |
| *The most unfriendly officials when entering the country* | New York, USA. |
| *The most expensive country* | Australia, despite the fact that we got a lot of things for free because we stayed over friends’ homes. |
| *The cheapest country* | India, despite the fact that we got nothing for free. |
| *The most expensive hotel room* | In Rio de Janeiro, Brazil – 90 €. |
| *The cheapest hotel room* | Marphe, Nepal – 2 €. |

**Kaj te je v tabeli najbolj presenetilo?**

(**Primer:** I was surprised that in Malaysia the family swam with the sharks. I would never swim with them, because I am afraid that they would bite me. I was also surprised that they were never robbed. People usually warn you of robbery and assault incidents. They tell you to avoid dark corners and entrances to buildings or taking shortcuts through deserted areas such as parks, or playgrounds.)

**Družina je na potovanju doživela veliko presežkov. Na podlagi zgornjih besedil in tabele dopolni podatke:**

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| **EXCEEDING** | **ANSWER** |
| flying by plane |  |
| luggage weighed when arriving home |  |
| earthquake degree |  |
| the smallest room |  |
| the cheapest hotel room |  |

**Odgovore ustrezno oblikuj in jih skrbno zabeleži. Predstavi jih učitelju/-ici.**

**5. NAČRTUJ SVOJE enotedensko POTOVANJE NA IZBRANO DESTINACIJO s pomočjo aplikacij Skyscanner, Momondo, Booking, Trivago ... in dopolni povedi.**

1. I am flying to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. I am travelling with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. I am flying on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. I am staying at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I chose it because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. I am flying back from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. Find the CHEAPEST and the SHORTEST (fastest) FLIGHT. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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7. Send your teacher a polite e-mail and write down the exact departure times, the price and the duration of the flight, where will you stay and how much will that cost.

**Podatke posreduj učitelju/-ici na/preko povezave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (možnosti: Google Drive, elektronska pošta, pripenjanje na Padlet …).**

**SAMOVREDNOTENJE PO KONČANEM UČNEM SKLOPU**

Ali sem dosegel/-la namene učenja, ki sem si jih v tem sklopu zastavil/-a? Če ne, katerih namenov nisem dosegel/-la in zakaj?

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Menim, da bi moral/-a več delati na …

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Kaj sem ugotovil/-a o svojem učenju?

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Pri naslednjem učnem sklopu bom …

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