**COUNT YOUR BLESSINGS**

**Opis učnega sklopa (3–5 ur)**:

V tem učnem sklopu boš razmišljal/-a o stvareh, ki te osrečujejo. Spomnil/-a se boš stvari, za katere si hvaležen/-na. Spoznal/-a boš pogumnega moža, ki ni izgubil upanja. Bral/-a boš izpovedi ljudi o tem, za kaj so v življenju hvaležni. Srečal/-a se boš z idiomi, besednimi zvezami s prenesenim pomenom. Tem boš iskal/-a sopomenske izraze, jih vključeval/-a v svoja besedila, povedi, pripoved … Nekaj jih boš poiskal/-a tudi sam/-a. Razmislil/-a boš tudi o svojih dobrih lastnostih – katere so in kako vplivajo na ljudi okoli tebe. Za konec boš nekomu napisal/-a pismo, v katerem mu/ji boš povedal/-a, da ga spoštuješ in imaš rad/-a.

**Nameni učenja**:

* ustno in pisno tvoriti odgovore ter daljše zapise/pripovedi o hvaležnosti;
* spoznati in uporabljati novo besedišče, povezano z odnosom do življenja;
* spoznati, razumeti, uporabljati idiome;
* obnoviti besedila;
* prosto pripovedovati o besedilih in različnih temah;
* samovrednotiti svoje govorno sporočanje:
* napisati pismo.

**Kaj boš spoznal/-a v tem učnem sklopu?**

V tem učnem sklopu boš spoznal/-a različne razloge, zakaj so ljudje hvaležni. Izrazil/-a boš svojo hvaležnost za različne stvari, ki jih imaš v življenju. Izvedel/-a boš, kaj so idiomi in se jih naučil/-a vključevati v svoje besedilo.

**Potrebno gradivo in spletna orodja:** [Angleščina 9 – i-učbenik](https://eucbeniki.sio.si/ang1/3151/index.html) ([Count Your Blessings](https://eucbeniki.sio.si/ang9/3068/index.html)); spletni prostor za sodelovalno delo na daljavo, ki omogoča odlaganje izdelkov in izmenjavo povratnih informacij (npr. spletna učilnica, Google Drive, Padlet ipd.), spletni slovar (npr. Macmillan, Cambridge, Oxford, Pons ipd.).

**PREGLEDNICA ZA BRANJE NAVODIL:**

**DNEVNIK DEJAVNOSTI – navodila, ki so označena z zeleno, so namenjena vodenju dnevnika napredka in zbiranju dokazov o učenju. Z zeleno označena navodila boš z učiteljem/-ico pregledal/-a na videokonferenci.**

**POŠILJANJE DOKAZOV O UČENJU – z modro označene naloge moraš poslati na učiteljev/-ičin elektronski naslov, Google Drive ali pripeti na Padlet …**

**NAMENI UČENJA IN KRITERIJI USPEŠNOSTI**

Ponovno si oglej namene učenja učnega sklopa. Podčrtaj tiste, ki jim boš posvetil/-a več pozornosti. Glede na izbrane namene učenja določi kriterije, s pomočjo katerih boš vedel/-a, da si namene tudi dosegel/-la. Dopolni sledečo trditev.

**KRITERIJI USPEŠNOSTI**

Uspešen/Uspešna bom, ko bom …

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. a) Preberi povedi** (vir:[Dictionary](https://www.ldoceonline.com/dictionary/count-your-blessings)):

• You are very successful, you’ve got a nice house and you are healthy. Put your feet up and count your blessings!

• For some years, I was struggling. I couldn’t find a job, my wife left me. Today everything is different. I am doing great. You can be sure I count my blessings nowadays.

• You have to finish your schooling. There are children all over the world who are unable to go to school. If all this studying is making you a bit queasy, count your blessings.

• Mr Smith feels his children are not grateful for everything he does for them. He was waiting for them to start counting their blessings there and then.

**Katera besedna zveza se pojavlja v prebranih povedih?**

**V slovarjih na spletu poišči pomen besedne zveze *to count the blessings.***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Poišči čim več sopomenk in sopomenskih izrazov. Poizkusi ponovno zapisati povedi in besedno zvezo *to count the blessings* zapiši z drugimi besedami, ki sporočajo isto.**

**Povedi posreduj učitelju/-ici na/preko povezave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (možnosti: Google Drive, elektronska pošta, pripenjanje na Padlet …).**

**b) Včasih besedna zveza nima dobesednega pomena. Pravimo, da je pomen prenesen. Takšnim besednim zvezam rečemo idiomi. Kaj pomenijo naslednji idiomi? Pomagaj si s spletnim slovarjem.**

every cloud has a silver lining \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to bury the hatchet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to be thankful for small blessings \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to keep your chin up \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a blessing in disguise \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Rešitve preveri na** [**povezavi**](https://eucbeniki.sio.si/ang9/3068/index2.html)([i-učbenik](https://eucbeniki.sio.si/ang9/3068/index2.html), str. 272 levo).

## **c) Na spletu poišči 20 idiomov. Pripiši jim razlago pomena, sopomenko in sopomensko besedno zvezo ter jih uporabi v povedih. Idiome, njihove pomene in povedi zapiši v zvezek.**

##

**Primeri:**

|  |  |  |
| --- | --- | --- |
| **IDIOM** | **MEANING** | **USED IN A SENTENCE** |
| **the more the merrier** | The more people or things there are, the better a situation will be.  | *"Do you* [*mind*](https://dictionary.cambridge.org/dictionary/english/mind) *if I* [*bring*](https://dictionary.cambridge.org/dictionary/english/bring) *a* [*couple*](https://dictionary.cambridge.org/dictionary/english/couple) *of* [*friends*](https://dictionary.cambridge.org/dictionary/english/friend) *to* [*your*](https://dictionary.cambridge.org/dictionary/english/your)[*party*](https://dictionary.cambridge.org/dictionary/english/party)*?" "Not at all – the more the* [*merrier*](https://dictionary.cambridge.org/dictionary/english/merry)*!"* |
| **give it your all** | To make the greatest possible effort in order to achieve something | *Even though I lost the race, I gave it my all.* |
| **make your day** | Make an otherwise ordinary or dull day pleasingly memorable for someone. | *Finding a fifty-dollar bill on the ground made my day.* |
| **get a kick out of something** | To get a sense of enjoyment, amusement, or excitement from someone or something. | *I get a kick out of reading science fiction novels.* |

## **2.** **a) Preberi besedilo** [**A silver lining**](https://eucbeniki.sio.si/ang9/3068/index2.html) ([i-učbenik](https://eucbeniki.sio.si/ang9/3068/index2.html), str. 272 desno)**. Zgodba govori o pogumnem možu, ki ni izgubil upanja.**

**b) Zgodbo ponovno preberi in poveži dele povedi** [**Match parts of sentences**](https://eucbeniki.sio.si/ang9/3068/index3.html) ([i-učbenik](https://eucbeniki.sio.si/ang9/3068/index3.html), str. 273 levo).

**c) Zgodbo obnovi s svojimi besedami. Posnemi svoj govor (s preprostim snemalnikom zvoka na telefonu, z aplikacijo Vocaroo, s pomočjo možnosti zvočnega snemanja na Padletu …). Poslušaj svoj posnetek. Popravi napake in izboljšuj svoj govor, dokler s posnetkom ne boš zadovoljen/-na.**

**Pomagaš si lahko s sledečimi vprašanji** (vir: [i-učbenik](https://eucbeniki.sio.si/ang9/3068/index3.html), str. 273 desno zgoraj):

* *Who is the story about and what happened to him?*
* *How did he cope with the loss of his leg?*
* *How was he the next spring?*
* *What did he sometimes wander?*
* *When did he get the answer?*
* *What did he do after reading the article about the two invalids?*
* *How did they get better?*
* *How does he feel about his loss today?*

**Oceni, kako dobro ti je šlo** (vir: [i-učbenik](https://eucbeniki.sio.si/ang9/3068/index3.html), str. 273 desno zgoraj, Self-Assessment):

**Complete the sentence: What I like best about my speaking is …**

|  |
| --- |
| **PRONUNCIATION/ORGANIZATION/FLUENCY** |
| **MY SPEAKING …** | **YES** | **PARTIALLY** | **NO** |
| **involves good English pronunciation, stress and rhythm.** |  |  |  |
| **involves the clear idea.** |  |  |  |
| **expresses my views, thoughts, feelings, or examples.** |  |  |  |
| **involves language appropriate to the situation.** |  |  |  |
| **I talk all the time, I do not make pauses.** |  |  |  |

|  |
| --- |
| **GRAMMAR/VOCABULARY** |
|  | **YES** | **PARTIALLY** | **NO** |
| **I have used correct tenses (e.g. Present Perfect Tense).** |  |  |  |
| **I have used a lot of different words.** |  |  |  |
| **STYLE** |
|  | **YES** | **PARTIALLY** | **NO** |
| **I have used ideas, opinions, specific details and my audience understands them.** |  |  |  |

**d) V čem si dober/-ra? Kaj so tvoje vrline? Katera od lastnosti je tvoja najboljša? Dobro je, da se ljudje zavedamo svojih slabih lastnosti in jih skušamo odpravljati. Pomembno pa je tudi, da se zavedaš tistih dobrih.**

**Answer the questions** (vir: [i-učbenik](https://eucbeniki.sio.si/ang9/3068/index3.html), str. 273 desno):

*- What are you good at?*

*- What are your strong characteristics?*

*- What are you proud about yourself?*

**Primer:**

*Tina: I am a good listener. Doris, you never speak badly about other people.*

*Doris: I know I don’t speak badly about other people, and that’s not all. I also like helping people. Tony, you are a good friend.*

*Tony: I know I am a good friend, and that’s not all. I also have a good sense of humour. Mark, you …*

**Pri oblikovanju odgovorov si lahko pomagaš s spletno stranjo** [**Personality traits**](https://7esl.com/personality-traits/)**, kjer najdeš pridevnike za opisovanje lastnosti ljudi. Odgovore zabeleži, saj se boš o njih pogovoril/-a z učiteljem/-ico.**

**3. a) Ana, Maja, Luke in Alex so vprašali ljudi različne starosti, za kaj so najbolj hvaležni. Njihove odgovore preberi na povezavi** [**What are you grateful for**](https://eucbeniki.sio.si/ang9/3068/index4.html)([i-učbenik](https://eucbeniki.sio.si/ang9/3068/index4.html), str. 274).

**b) Odgovori na vprašanja** ([i-učbenik](https://eucbeniki.sio.si/ang9/3068/index5.html), str. 275 levo).

|  |
| --- |
| **1. What is the text ‘What are you grateful for’ called?*** A magazine article.
* An essay.
* A poll.
* An interview.

**2. What is the purpose of this survey?*** To find out what people of different ages are grateful for.
* To find out what troubles people of different ages.
* To educate people about the importance of being grateful.
* To let people know that friendship is very important.

**3. What do results of the research show?*** That people are sometimes different.
* That old people know better than everyone else.
* That different things matter in childhood, in adulthood, and old age.
* That people usually value similar things.

**4. Which answers seem to be the most naive and uncritical?*** The ones of youngest children.
* The ones of the girls of thirteen and fifteen.
* The ones of the two oldest people.
* The ones of underage persons.

**5. Is the previous answer a common fact or is it true in this particular poll?*** It is a common fact that teenagers are the most inexperienced category of people.
* It depends mostly on the country you live in; place is the key factor here.
* It is a very unusual answer because teenagers are usually very realistic and objective.
* It is true in this particular poll. In another poll the results could be different.
 |

**Odgovore zabeleži in jih ustrezno utemelji. O njih se boš pogovoril/-a z učiteljem/-ico.**

**c) Ponovno preberi anketo. Za koga od sodelujočih v raziskavi veljajo spodaj zapisane trditve** ([i-učbenik](https://eucbeniki.sio.si/ang9/3068/index5.html), str. 275 desno)?

|  |
| --- |
| **Jane Mary Jim Jack Monica Connor Benjamin Aimee Anthony Bruce** |

She is grateful for being able to live on her own in spite of her age. \_\_\_\_\_\_\_\_\_\_\_\_

This little boy appreciates his friends for playing together.\_\_\_\_\_\_\_\_\_\_\_\_

This person appreciates his health.\_\_\_\_\_\_\_\_\_\_\_\_

His brother is sometimes too busy to play with him.\_\_\_\_\_\_\_\_\_\_\_\_

This child is happy for her parents and toys she gets.\_\_\_\_\_\_\_\_\_\_\_\_

He is happy for his son who is expecting a child.\_\_\_\_\_\_\_\_\_\_\_\_

This person is a single mum with two children.\_\_\_\_\_\_\_\_\_\_\_\_

He has never had a job before; he has just got his first one.\_\_\_\_\_\_\_\_\_\_\_\_

This person appreciates what she has although she used to take everything for granted.\_\_\_\_\_\_\_\_\_\_\_\_

This youth is grateful for the opportunity to get an education.\_\_\_\_\_\_\_\_\_\_\_\_

**Odgovore zabeleži in jih ustrezno utemelji. O njih se boš pogovoril/-a z učiteljem/-ico.**

**Sedaj se do vseh trditev opredeli še ti. Za katere od zapisanih si najbolj hvaležen/-na ti? O katerih od njih nikoli ne razmišljaš? Zakaj ne?**

**Kratek zapis utemeljitve, katere od zapisanih trditev veljajo zate, posreduj učitelju/-ici na/preko povezave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (možnosti: Google Drive, elektronska pošta, pripenjanje na Padlet …).**

**d) V nalogi** [**Work with words**](https://eucbeniki.sio.si/ang9/3068/index6.html)([i-učbenik](https://eucbeniki.sio.si/ang9/3068/index6.html), str. 276 levo) **izberi ustrezno besedo ali besedno zvezo in smiselno dopolni povedi.**

**4. a) Na plakat/Padlet/virtualno oglasno desko napiši in nariši, za kaj vse si hvaležen/-na** ([i-učbenik](https://eucbeniki.sio.si/ang9/3068/index6.html), str. 276 desno spodaj). **Pomisli na ljudi, ki jih imaš rad/-a, stvari, ki jih potrebuješ in jih imaš, zmožnosti, sposobnosti, možnosti in podobno.**

**Izdelek posreduj učitelju/-ici na/preko povezave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (možnosti: Google Drive, elektronska pošta, pripenjanje na Padlet …).**

**Plakat boš ustno predstavil/-a učitelju/-ici.**

**Primer:**

* *I am grateful for my home and my family.*
* *I am thankful for my friends.*
* *We are grateful for being happy and healthy.*
* *My mum is thankful for her job.*
* *We know that we have everything we need.*
* *I appreciate my opportunities and freedom.*
* *I don’t take everything for granted.*
* *I have people who love me and I love them.*
* *I am grateful that I can go to school and get a good education.*

**b) Napiši pismo nekomu, ki ga spoštuješ in imaš rad/-a** ([i-učbenik](https://eucbeniki.sio.si/ang9/3068/index6.html), str. 276 desno spodaj). **Povej mu/ji to, o čemer mu/ji nikoli ne govoriš, pa bi mu rad/-a povedal/-a.** Bodi odkrit/-a. Če si dovolj pogumen/-na, mu/ji pismo tudi v resnici preberi/pokaži.

**Primer:**

|  |
| --- |
| Dear Dad,I have to write you a letter. We got it for homework at English. But it’s okay I guess.I am supposed to tell you how I feel about you, that I love you and things like that.So, first I want to thank you for everything you do for me and for the things you buy me. I know that you work really hard and that you are often tired yourself.I know that and I respect that.What I also know it’s not always easy to be around me. Try to understand, I’m a teenager. They say it’s normal that we are often moody and cranky. Something to do with how our brain is developing.We don’t usually say things like that but I guess I love you, Dad. And thank you for being here for me. I know I never say things like that so maybe it’s a good thing that we got this homework.Love,your son Mark |

**Pismo posreduj učitelju/-ici na/preko povezave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (možnosti: Google Drive, elektronska pošta, pripenjanje na Padlet …).**

**c) Preberi nekaj misli o hvaležnosti na povezavi** [**Bits and Bobs**](https://eucbeniki.sio.si/ang9/3068/index7.html)([i-učbenik](https://eucbeniki.sio.si/ang9/3068/index7.html), str. 277 levo). **Dopolni jih z manjkajočimi besedami tako, da jih povlečeš na ustrezno mesto. Dve besedi sta odveč.**

**Poišči še kakšno misel o hvaležnosti in utemelji, zakaj ti je ravno ta všeč. Odgovor zabeleži in ga ustrezno utemelji. O njem se boš pogovoril/-a z učiteljem/-ico.**

**SAMOVREDNOTENJE PO KONČANEM UČNEM SKLOPU**

Ali sem dosegel/-la namene učenja, ki sem si jih v tem sklopu zastavil/-a? Če ne, katerih namenov nisem dosegel/-la in zakaj?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Menim, da bi moral/-a več delati na …

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kaj sem ugotovil/-a o svojem učenju?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pri naslednjem učnem sklopu bom …

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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