**YOU'VE GOT MAIL!**

**Opis učnega sklopa (3–5 ur)**:

V tem sklopu se boš naučil/-a pozdravljanja v več tujih jezikih. Bral/-a boš različna besedila, jih dopolnjeval/-a in odgovarjal/-a na vprašanja, iskal/-a sopomenke in sopomenske izraze za besede iz prebranih besedil. Deklici Ani boš svetoval/-a, kam naj se odpravi na potovanje. Poudarek bo na branju in pisanju elektronskega sporočila. Naučil/-a se boš, kako ga oblikovati in kaj mora vsebovati. Po navodilih boš napisal/-a elektronsko sporočilo in ga posredoval/-a učitelju/-ici. Seznanil/-a se boš z besedilno vrsto brošura in se v oblikovanju le-te preizkusil/-a tudi sam/-a.

**Nameni učenja**:

* razmišljati o jezikovni raznolikosti in pomenu učenja jezikov;
* naučiti se, kako nekomu damo nasvet, ko želi naše mnenje;
* razvijati govorno spretnost – pogovor na predvideno temo, o predvideni tematiki;
* napisati elektronsko sporočilo;
* sestaviti/oblikovati brošuro.

**Kaj boš spoznal/-a v tem učnem sklopu?**

Spoznal/-a boš pozdrave v različnih svetovnih jezikih ter sestavne dele in napotke za pisanje elektronskih sporočil. Naučil/-a se boš oblikovati povedi, s katerimi želimo posredovati nasvet. Prebral/-a in po vzoru boš oblikoval/-a brošuro.

**Potrebno gradivo in spletna orodja:** [Angleščina 9 – i-učbenik](https://eucbeniki.sio.si/ang1/3151/index.html) ([You Have Got Mail](https://eucbeniki.sio.si/ang9/3324/index.html)); spletni prostor za sodelovalno delo na daljavo, ki omogoča odlaganje izdelkov in izmenjavo povratnih informacij (npr. spletna učilnica, Google Drive, Padlet ipd.), spletni slovar (npr. Macmillan, Cambridge, Oxford, Pons ipd.).

**PREGLEDNICA ZA BRANJE NAVODIL:**

**DNEVNIK DEJAVNOSTI – navodila, ki so označena z zeleno, so namenjena vodenju dnevnika napredka in zbiranju dokazov o učenju. Z zeleno označena navodila boš z učiteljem/-ico pregledal/-a na videokonferenci.**

**POŠILJANJE DOKAZOV O UČENJU – z modro označene naloge moraš poslati na učiteljev/-ičin elektronski naslov, Google Drive ali pripeti na Padlet …**

**NAMENI UČENJA IN KRITERIJI USPEŠNOSTI**

Ponovno si oglej namene učenja učnega sklopa. Podčrtaj tiste, ki jim boš posvetil/-a več pozornosti. Glede na izbrane namene učenja določi kriterije, s pomočjo katerih boš vedel/-a, da si namene tudi dosegel/-la. Dopolni sledečo trditev.

**KRITERIJI USPEŠNOSTI**

Uspešen/Uspešna bom, ko bom …

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**1. a) Poslušaj pozdrave v različnih jezikih** [**HOW TO SAY HELLO IN DIFFERENT LANGUAGES**](https://www.youtube.com/watch?v=ARF7nZKqXl0)**.**

**Zdaj svoje znanje tujih jezikov preveri z nalogo na povezavi** [**EXERCISE (greetings)**](https://eucbeniki.sio.si/ang9/3324/index1.html) ([i-učbenik](https://eucbeniki.sio.si/ang9/3324/index1.html), str. 158 desno).

**Katerega jezika bi se želel/-a naučiti? Katere jezike že obvladaš ali se jih učiš? Kateri od slišanih jezikov ti zveni najbolj tuje? Kako lahko to pojasniš?**

**Kako pomembno se ti zdi učenje tujih jezikov? Pravimo, da je angleščina svetovni, globalni jezik. Kako to razumeš?**

**(pripravi beležko po ključnih besedah za ustni odgovor)**

**b) Dopolni besedilo z besedami iz okvirja** (vir: [i-učbenik](https://eucbeniki.sio.si/ang9/3324/index2.html), str. 159 levo). **Dve besedi sta odveč.**

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| --- |
| **book cost weather school end up crossed atlas university overland trip help parents** |

Anna held her school \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in her hands and she remembered the fantastic \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to Slovenia she had taken in year 8. She decided that before she went to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ she was going to travel around the world for a year. She started planning her trip that would \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lot of money. She knew immediately that her journeys would have to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_ because she had felt bad on the flights to Slovenia last year.

Which direction should she go? New York was not an option because it lay across the ocean. The Euro Tunnel lay to the south and she had \_\_\_\_\_\_\_\_\_\_\_\_\_\_ it several times. If she were to continue south, she might find herself in Africa. Well, she might aim to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ there.

Anna didn’t know much about the Nordic countries but the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ might be a problem there. She was sure that she was going to chase the hot sun not end up in the rainy countryside.

She knew that she was going to need some \_\_\_\_\_\_\_\_\_\_\_\_\_\_ from her friends who were always there for her.

**Rešitve naloge preveri na** [**povezavi**](https://eucbeniki.sio.si/ang9/3324/index2.html)**.**

**c) Reši nalogo na povezavi** [**MATCHING WORDS**](https://eucbeniki.sio.si/ang9/3324/index2.html) ([i-učbenik](https://eucbeniki.sio.si/ang9/3324/index2.html), str. 159 desno)**. V nalogi poveži besede z njihovim pomenom.**

**d) Predstavljaj si, da srečaš Ano v šoli. Kaj bi ji svetoval/-a? V katero smer naj potuje? Pojasni, zakaj ima zgodba naslov »Dream world«. Kako bi jo naslovil/-a ti? Ponudi tri predloge in utemelji svoj izbor.** V pomoč ti je lahko namig v [i-učbeniku](https://eucbeniki.sio.si/ang9/3324/index2.html) (str. 159 desno zgoraj).

**Besedilo z odgovori (do 100 besed) pošlji učitelju/-ici na/preko povezave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (možnosti: Google Drive, elektronska pošta, pripenjanje na Padlet …).**

**2. a) Na povezavi** [**NINA'S E-MAIL**](https://eucbeniki.sio.si/ang9/3324/index3.html)([i-učbenik](https://eucbeniki.sio.si/ang9/3324/index3.html), str. 160 levo) **preberi Ninino elektronsko sporočilo. Nato preberi še Annin odziv** ([i-učbenik](https://eucbeniki.sio.si/ang9/3324/index3.html), str. 160 desno) **in reši nalogo (ključne besede poveži z deli besedila) na povezavi** [**E-MAIL PARTS**](https://eucbeniki.sio.si/ang9/3324/index3.html) ([i-učbenik](https://eucbeniki.sio.si/ang9/3324/index3.html), str. 160 desno).

**b) Kako Anna svetuje Nini? Izpiši različne načine.**

(Primer: I recommend going to Scotland.)

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**Kako bi svetoval/-a v naslednjih situacijah?**

1. I have forgotten my pencil case at home. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. I don’t feel well. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. I have lost my English book. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. I’d like to make more friends. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. I’d like to buy a present for my mom. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**O odgovorih se boš pogovoril z učiteljem (pripravi beležko po ključnih besedah za ustni odgovor).**

**c) Dopolni elektronsko sporočilo na povezavi** [**COMPLETING THE E-MAIL**](https://eucbeniki.sio.si/ang9/3324/index4.html) ([i-učbenik](https://eucbeniki.sio.si/ang9/3324/index4.html), str. 161 desno).

**3. a) Tvoj vrstnik prihaja v Slovenijo. Pri nas bi se rad udeležil jezikovnega tabora, da bi se naučil govoriti slovensko. Svetuj mu.**

**Pred pisanjem elektronskega sporočila:**

1. **pripravi osnutek sporočila,**
2. **izberi nekaj besednih zvez/načinov za dajanje nasvetov,**
3. **načrtuj, kako boš sporočilo vsebinsko členil/-a (kaj boš zapisal/-a v katerem odstavku),**
4. **predvidi, kako boš sporočilo začel/-a in končal/-a.**

**O osnutku se boš pogovoril/-a z učiteljem/-ico (pripravi beležko po ključnih besedah za ustni odgovor).**

**b) Zgleduj se po primeru, ki si ga dopolnjeval/-a v nalogi 2. c) in napiši elektronsko sporočilo z odgovorom vrstniku.**

**Nekaj nasvetov:**

a. Start a different paragraph with a new point.  
b. Use some words and expressions from Anna’s e-mail.

c. Check your writing  
d. Have you included all the necessary information?  
e. Check your grammar (tenses), spelling, word order …

**Sporočilu boš dodal/-a prilogo – navodila se nahajajo v naslednji točki (4. naloga). Elektronsko sporočilo in brošuro nato pošlji učitelju/-ici.**

**4. a) Sledi povezavi** [**BROCHURE**](https://eucbeniki.sio.si/ang9/3324/index5.html) ([i-učbenik](https://eucbeniki.sio.si/ang9/3324/index5.html), str. 162)**. Preberi brošuro, ki jo je Anna priložila svojemu odgovoru Nini. Podnaslove povleci ob ustrezno besedilo.**

**b) Predstavljaj si, da želi tvoj vrstnik priti v Slovenijo, da bi se naučil govoriti slovensko. Izberi kraj (lahko izbereš domači kraj ali poljuben kotiček v Sloveniji) in ustvari svojo brošuro, ki promovira jezikovni tabor.**

**Vključi elemente, ki jih posreduje brošura, ki jo je prejela Nina.**

|  |
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| **Decide about the different features contained in the brochure (e.g. geographical, weather, people, language, culture).**  **Include an interesting picture (pictures) to make it look attractive.**  **Decide about the interesting facts/information why your peers should visit it and some ideas of things they would be able to do there.** |

**Brošuro dodaj kot prilogo elektronskemu sporočilu in jo pošlji učitelju/-ici na/preko povezave \_\_\_\_\_\_\_\_\_\_\_\_\_ (možnosti: Google Drive, elektronska pošta, pripenjanje na Padlet …).**

**SAMOVREDNOTENJE PO KONČANEM UČNEM SKLOPU**

Ali sem dosegel/-la namene učenja, ki sem si jih v tem sklopu zastavil/-a? Če ne, katerih namenov nisem dosegel/-la in zakaj?

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Menim, da bi moral/-a več delati na …

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Kaj sem ugotovil/-a o svojem učenju?

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Pri naslednjem učnem sklopu bom …

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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